

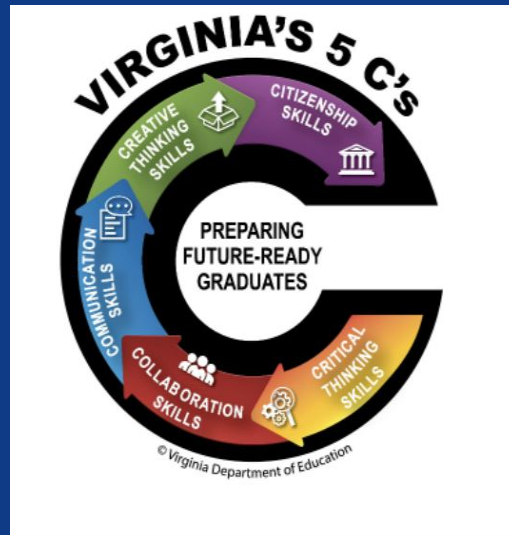


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# SUFFOLK PUBLIC SCHOOLS

## Turlington Woods School School Performance Plan

2024-2025





# Domain I: Academics

High Quality Instructional Materials, High-Quality Instructional Routines,  
High-Quality Prioritized Placement



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# Academics

**SMART Goal:** By the end of the 2024-2025 school year, students entering Turlington Woods will improve their grades by at least one letter grade in all content areas through targeted interventions and support, ensuring enhanced academic success across all subjects.

**Evidence-based Intervention:** Differentiated Instruction: Teachers will incorporate targeted remediation and instruction into their daily classroom practices (Tier 1 instructional strategies).

**Student Measures:**

1. Assessment Performance: Formative and summative assessments will be used to guide instruction and identify increase in scores.
2. Grade Improvement Tracking: Targeted walkthrough to gauge student understanding and the percentage of students who achieve an increase of at least one letter grade in each content area by the end of the 2024-2025 school year.



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# Academics

## Staff Measures:

1. Lesson plans will reflect effective use of Tier 1 instructional strategies.
2. Grade Improvement Tracking: Targeted walkthrough to gauge student understanding and the percentage of students who achieve an increase of at least one letter grade in each content area by the end of the 2024-2025 school year.

**Alignment to the Strategic Plan: GOAL 2:** Create a dynamic learning environment that promotes high student achievement, stimulates student engagement, supports staff creativity, ensures school safety, and reinforces positive staff and student relationships.



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# Domain II

# Staffing Supports

Teacher Recruitment, Prioritized Placement



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# Staffing

**SMART Goal:** Increase teacher retention rates by 10% compared to the previous school year by implementing targeted support programs and initiatives focused on mentorship, professional development, and student and staff wellness, thereby fostering a stable and positive school culture and climate by the end of the 2024-2025 academic year.

**Evidence-based Intervention:** Best practices in K-12 HR

**Student Measures:**

1. Track and compare data on student disciplinary incidents, such as suspensions, detentions, and behavioral referrals, before and after implementing support programs to evaluate any changes in student behavior.
2. Increase student attendance rates throughout the school year, correlating with a supportive school culture and positive teacher retention, by monitoring attendance data and identifying improvements by the end of the academic year.



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# Staffing

## Staff Measures:

1. Building level administration will monitor staff participation in mentorship programs, professional development workshops, and wellness activities to gauge the level of engagement and utilization of available support resources at the building level.
2. Track the number of teachers who remain at the school throughout the academic year and compare it to previous years to measure the impact of implemented support programs on teacher retention.

**Alignment to the Strategic Plan: Goal 3** - Ensure the effective and efficient management of capital and human resources.



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# **Domain III**

# **Professional**

# **Learning Supports**

Logistical & Operational, Instructional Support Cycles,  
Career Development



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# Professional

**SMART Goal:** During the 2024-2025 school year, professional development will focus on PBIS strategies that engage students and staff while incorporating Tier 1 and Tier 2 interventions into our already utilized programs.

**Evidence-based Intervention:** Positive Behavior Intervention Strategies

**Student Measures:**

1. Behavioral Incident Reduction: Decrease unwanted student behaviors due to targeted supports
2. Student Engagement Surveys: Improvement in student engagement levels, as measured by bi-annual student surveys that assess their perception of the school climate, engagement in learning, and sense of belonging.



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# Professional Learning

## Staff Measures:

1. PBIS Strategy Implementation: Increased staff engagement in PBIS due to provided staff development.
2. Teacher Confidence and Competence: Improvement in teachers' self-reported confidence and competence in using PBIS strategies, as measured by pre- and post-professional development surveys.

**Alignment to the Strategic Plan: GOAL 2:** Create a dynamic learning environment that promotes high student achievement, stimulates student engagement, supports staff creativity, ensures school safety, and reinforces positive staff and student relationships.



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# **Domain IV**

# **School Climate**

# **Supports**



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# School Climate

**SMART Goal:** By the end of the 2024-2025 school year, Turlington Woods will decrease office discipline referrals by 10% across the school through the consistent implementation of Positive Behavior Interventions and Supports (PBIS) strategies, targeted professional development for staff, and regular data monitoring, ensuring a more positive and supportive school environment.

**Evidence-based Intervention:** Active Supervision

**Student Measures:**

1. The percentage decrease in the total number of office discipline referrals (ODRs) recorded throughout the 2024-2025 school year compared to the previous year.
2. Improvement in student-reported perceptions of school safety, behavior expectations, and overall school climate, as measured by bi-annual surveys.



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# School Climate

## Staff Measures: **Supports**

1. The percentage of teachers who consistently implement PBIS strategies and interventions, as observed during classroom walk-throughs and documented in fidelity checklists.
2. The number of professional development sessions attended by teachers focused on PBIS and behavior management, coupled with evidence of applying these strategies in their classrooms, as reported in follow-up surveys or classroom observations.

**Alignment to the Strategic Plan: GOAL 2:** Create a dynamic learning environment that promotes high student achievement, stimulates student engagement, supports staff creativity, ensures school safety, and reinforces positive staff and student relationships.



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